

Religion and Ethics

Module name	Religion and Ethics					
Module level	3 rd year of Bachelor program					
Abbreviation, if applicable						
Sub-heading, if applicable						
Courses included in the module, if applicable	KU-2061 Islamic Religion and Ethics KU-2062 Christian Religion and Ethics KU-2063 Catholic Religion and Ethics KU-2064 Hindu Religion and Ethics KU-2065 Buddhist Religion and Ethics Students choose only 1 class according their religion					
Semester/term	5 th Semester					
Module coordinator(s)	Dr. Asep Zaenal Ausop, M.Ag.					
Lecturer(s)	Dr. Asep Zaenal Ausop, M.Ag.					
Language	Indonesian					
Classification within the Curriculum	Compulsory courses for Bachelor Program in Biology					
Teaching format/ class hours per week during the semester	<i>Lecture (Face to face lecture):</i> 2 hours x 14 weeks					
Workload	Total Workload	96 hours; 1 courses x 2 CU				
		Face to face teaching	Assignment/ homework	Independent study	Exam	Total
	Lecture	28	30	32	6	96
Credit points	<i>Islamic Religion and Ethics (2 CU), Christian Religion and Ethics (2 CU), Catholic Religion and Ethics (2 CU), Hindu Religion and Ethics (2 CU), Buddhist Religion and Ethics (2 CU)</i>					
Requirements	<i>Pancasila and Civic Education</i>					

Content	<p>1. Islam Religion and Ethics This course activities consist of lectures with scope: the relationship between the natural laws and religion laws, the standing position and the function of human being, the holistic of Islam , Alqur'an as the first reference of Islam , Al-Sunnah as the second of Islam references, Ijtihad : the methodology of Islamic justice laws, the ethics toward Allah and his messenger, the function of ritually, the ethics of human relationship, the ethic of science, technology and art development, the Ethics of politic activities, Madany Society/ Civil Society, the principles of Islamic banking.</p> <p>2. Christian Religion and Ethics This course activities consist of lectures with scope: <i>Lordship of Christ, The Doctrine of Salvation, Worship and the authority of the Word God, Growing in Christ (Colossians 2:6-7), Faith, God's will and leadership, Trials, Suffering and Victory in Christ, Occult, Character, Ethics, Relationships Pre Marriage, Pornography , Love, Life Purpose.</i></p> <p>3. Catholic Religion and Ethics <i>Students get materials on twelve universal values, religion and belief - religiosity, revelation and faith, the ten commandments – guides to human life, Christian morality, safety of the actualization of God's kingdom, the church challenges, the social doctrine of the Catholic Church, important themes in the church social teachings, dialectics of faith and its practices, pluralism and dialogs.</i></p> <p>4. Hindu Religion and Ethics <i>Students learn materials on socio-technology, Hindu theology, the nature of human beings, Hindu ethics, science, technology and art in the Hindu perspective, religious harmony, the Hindu laws, society, culture as an expression, experiences of Hindu religion, Hindu in political life.</i></p> <p>5. Buddhist Religion and Ethics This course activities consist of lectures with scope: <i>Life of Buddha, historical development of Buddhism in Indonesia, God the Almighty, Nibbana, the sublime nature of deity (Brahma Vihara) and the nature of Evil (Catur Mara), Tipitaka holy book, Truth, Ehipassiko, Kalama Sutta, Saddha Tri Ratna, Buddhist Pancasila , Four Noble Truths, Meditation and Levels of Purity, Sigalovada Sutta, Dasa Raja Dharma, Tilakkhana, Pancakhandha, paticca Samuppada, Punarbhava, Natural Life, Law of Karma</i></p>
---------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Learning goals/ competencies	<p>[This module is given, in principle, to improve students' understanding of Religion and Ethics, so as to be able to internalize the values and practice them in their daily activities. Therefore, the emphasis of this module is put more on Knowledge and Competences.]</p> <p><i>After completion of this module students are expected to be able to:</i></p> <p>1. Islamic Religion and Ethics</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Describe Islamic teachings • Believe the truth of Islam • Improve the faith on Islam <p>Competence:</p> <ul style="list-style-type: none"> • Implement the ethics on daily life • Improve behavior on social life • Implement good relation to human beings • Implement Islamic values on any activities <p>2. Christian Religion and Ethics</p> <p>Knowledge:</p> <p>Describe the basic values of Christian teaching on the authority of the Word of God written in the Bible.</p> <p>Competences:</p> <ul style="list-style-type: none"> • Appreciate and relate nationalism in applying science, technology and the arts under their control, as reflected in ethics, good morals, noble and high integrity. • Demonstrate their identity based on religious teachings that have been studied. • Make the noble values of Christianity as the views and lifestyles in their profession. • Behave in in the communities in the context of Indonesia is very diverse in ethnicity, language, culture and mindset. <p>3. Catholic Religion and Ethics</p> <p>Knowledge:</p> <p>Describe the basic values of Catholicism.</p> <p>Competences:</p> <ul style="list-style-type: none"> • Appreciate and relate nationalism in applying science, technology and the arts under their control, as reflected in ethics, good morals, noble and high integrity. • Demonstrate their identity based on religious teachings that have been studied. • Make the noble values of Christianity as the views and lifestyles in their profession. • Behave in in the communities in the context of Indonesia is very diverse in ethnicity, language, culture and mindset. <p>4. Hindu Religion and Ethics</p> <p>Knowledge:</p> <p>Describe the basic values of Hinduism</p> <p>Competences:</p> <ul style="list-style-type: none"> • Make themselves as a whole person of high moral character • Transform technology based on the values of Hinduism, particularly by considering the impact that will arise from the results of the technology products. <p>5. Buddhist Religion and Ethics</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Describe the basic value of Buddhism • Describe the values of morality and humanity <p>Competence:</p> <p>Demonstrate honesty and internalization of positive attitudes</p>
------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Study/exam achievements	<ol style="list-style-type: none"> 1. <i>Islamic Religion and Ethics</i> <ul style="list-style-type: none"> • Midterm exam : 30% • Final exam : 30% • Assignment + Quizzes: 30% • Attendance: 10% 2. <i>Christian Religion and Ethics</i> <ul style="list-style-type: none"> • Midterm exam : 25% • Final exam : 25% • Assignment: 25% • Retreat: 25% 3. <i>Catholic Religion and Ethics</i> <ul style="list-style-type: none"> • Midterm exam : 25% • Final exam : 35% • Assignment: 15% • Mentoring/Seminar: 25% 4. <i>Hindu Religion and Ethics</i> <ul style="list-style-type: none"> • Midterm exam • Final exam • Assignment • Attendance 5. <i>Buddhist Religion and Ethics</i> <ul style="list-style-type: none"> • Midterm exam : 30% • Final exam : 35% • Tutorial: 25% • Attendance: 10% 		
	Forms of media	<i>Classical teaching tools:</i>	<i>white board/ chalk and talk, power point, mentoring</i>
		<i>Integrated teaching tools:</i>	
		<i>Digital teaching tools:</i>	<i>Online communication, internet</i>
		<i>Problem based teaching tools:</i>	
Literature	<p>Islamic Religion and Ethics</p> <ol style="list-style-type: none"> 1. Quraisy Shihab. 2002. <i>Tafsir Al-Misbah: Pesan, Kesan dan Keserasian Alqur'an</i>. Lentera Hati. Ciputat Tangerang. 2. Miftah Faridl. 2000. <i>Pokok-pokok Ajaran Islam</i>. Pustaka Salman ITB. Bandung. 3. Asep Zaenal Ausop. 2013. <i>Quranic Character Building: Mewujudkan Muslim yang Berkarakter Qur'ani</i>. Grafindo. Bandung. 4. Hamdan Manshur, et.al. 2006. <i>Material Insteruksional Pendidikan Agama Islam untuk Perguruan Tinggi Umum</i>. Direktorat Pendidikan Tinggi Islam, Depag. 5. Munawar Khalil. 1973. <i>Kembali kepada Alqur'an dan Sunnah</i>. Bulan Bintang. Jakarta. 6. Cecep Alba. 2012. <i>Tasawuf dan Tarekat : Dimensi Esoteris Ajaran Islam</i>. Rosda Karya. Bandung. <p>Christian Religion and Ethics</p> <ol style="list-style-type: none"> 1. Dr.Dorothy Irene Marx,' Agama dan Etika Protestan, 2000. 2. Dr. J. Verkuyl, 'Etika Kristen, Ras, Bangsa, Gereja dan Negara. 3. Billy Graham' Roh Kudus' Kuasa Allah dalam Hidup Anda. 4. Dr. Charles C. Ryrie, "Teologi Dasar 1, 2010 dan Teologi Dasar 2, 2010. 5. Les Parrott Ph.D, High-Maintenance, Relationships, 2000. <p>Catholic Religion and Ethics</p> <ol style="list-style-type: none"> 1. Konferensi Wali Gereja Indonesia, Iman Katolik, Buku Informasi dan Referensi, 		

Yogyakarta: Kanisius, 1996.

2. Hardiwardoyo, Purwa, Al. Dr., **Moral dan Masalahnya**, Yogyakarta: Kanisius, 1990.
3. Konferensi Wali Gereja Indonesia, **Kompendium Katekismus Gereja Katolik**, Yogyakarta: Kanisius, 2010
4. Siauwarjaya, Afra. dan Huber, Th., Sj., **Mengenal Iman Katolik**, Jakarta: Obor, 1987.

Hindu Religion and Ethics

1. Pudja, G., Sudharta, Tjokorda Rai. (1977). Manawadharma Sastra (Manu Dharma Sastra). Jakarta: Dirjen Bimas Hindu dan Budha Departemen Agama RI.
2. Drs. Punyatmadja, Ida Bagus Oka. (1984). Pancha Sraddha. Jakarta: Dirjen Bimas Hindu dan Budha, Yayasan Dharma Sarathi
3. Prof. Moehadi. (1986). Materi Pekat Sejarah Indonesia. Jakarta: Tarumika
4. Prof. Mantra, Ida Bagus. (1989). Tata Susila Hindu Dharma. Jakarta: Dharma Sarathi
5. Drs. Pendit, Nyoman S. M. Ag (1989). Bhagawadgita. Jakarta: Daya Proza Press
6. Drs. Punyatmadja, I B. Oka. (1989). Panchasradha. Jakarta: Yayasan Dharma Sarathi
7. Mantik, Agus S. (1992). Upanisad Utama. Jakarta: Yayasan Dharma Sarathi
8. DR. Wiana, I Ketut. (1995). Yajna dan Bhakti Dari Sudut Pandang Hindu. Denpasar: Pustaka Manikgeni
9. DR. Titib, I Made. (1998). Veda Sabda Suci Pedoman Praktis Kehidupan. Surabaya: Paramita
10. Krisna, Tjokorde Raka. (2004). Esensi Nilai Agama Hindu dalam Kebudayaan

Buddhist Religion and Ethics

1. Sumedha Widyadharma (Maha Pandita Sasanacariya). Agama Buddha dan Perkembangannya di Indonesia. Tangerang : P.C. Mapanbudhi. 1995.
2. Utomo, B. B. Buddha di Nusantara. Jakarta : Buddhist Education Centre. 2010.
3. Tipitakadhara Mingun Sayadaw. Riwayat Agung Para Buddha, buku 1. Terjemahan : Anggara, I. Jakarta : GiriMangala publications dan ehiPassiko foundation. 2009.
4. Tipitakadhara Mingun Sayadaw. Riwayat Agung Para Buddha, buku 2. Terjemahan : Anggara, I. Jakarta : GiriMangala publications dan ehiPassiko foundation. 2009.
5. Tipitakadhara Mingun Sayadaw. Riwayat Agung Para Buddha, buku 3. Terjemahan : Anggara, I. Jakarta : GiriMangala publications dan ehiPassiko foundation. 2009 : 2407 – 2500.
6. Abhidhamma 45 jam. Panjika, Jakarta : Tri Sattva Buddhist Centre. 2001.
7. Samyutta Nikaya (Buku 5). Terjemahan : Anggara, I. Jakarta : DhammaCitta Press. 2010.
8. Digha Nikaya. Terjemahan : Team Giri Mangala Publication, Team DhammaCitta Press. Jakarta : DhammaCitta Press. 2009.
9. Upa. Sasanasena Seng Hansen. Ikhtisar Ajaran Buddha. Yogyakarta : Vidyasena Production. 2008.
10. Sri Dhammananda. Keyakinan Umat Buddha. Terjemahan : Kurniati, I. Jakarta : Yayasan Penerbit Karaniya. 2005.
11. Ashin Janakabhivamsa. Abhidhamma Sehari-hari. Terjemahan : Jinorasa, A. Jakarta : Yayasan Penerbit Karaniya. 2005.
12. Cunda J. Supandi. Dhammapada Phali (edisi khusus) : Vidyavardhana Samuha. 2004.
13. Samyutta Nikaya (Buku 2). Terjemahan : Anggara, I. Jakarta : DhammaCitta Press. 2010.
14. Digha Nikaya (Khotbah-khotbah panjang Sang Buddha). Terjemahan : Anggara, I. Jakarta : DhammaCitta Press. 2009.
15. Samyutta Nikaya (Buku 1). Terjemahan : Anggara, I. Jakarta : DhammaCitta Press. 2010.

