

Pancasila and Civic Education

Module name		Pancasila and Civic Education				
Module level		4 th year of Bachelor program				
Abbreviation, if applicable						
Sub-heading, if applicable						
Courses included in the module, if applicable		KU2071 Pancasila and Civic Education				
Semester/term		5 th Semester				
Module coordinator(s)		Dr. Prima Rosa, M.Ed.				
Lecturer(s)		Dr. Prima Rosa, M.Ed.				
Language		Indonesian				
Classification within the Curriculum		Compulsory courses for Bachelor Program in Biology				
Teaching format/ class hours per week during the semester		<i>Lecture (Face to face lecture): 2 hours x 16 weeks</i>				
Workload	Total Workload	96 hours; 2 CU				
		Face to face teaching	Assignment/ homework	Independent study	Exam	Total
	Lecture	28	32	32	4	96
Credit points		<i>Pancasila and Civic Education (2 CU)</i>				
Requirements						
Content	<p>This course activities consist of lectures with scope:</p> <ol style="list-style-type: none"> 1. Pancasila as philosophy and The grounded of Indonesian state 2. National identity 3. Politic and strategy 4. The otonomy area 5. The good and clean governance 6. The culture of democracy 7. The civil society 8. Suprem of laws 9. The declaration of Human Rights 10. Geopolitic 11. Geostrategy <p>This module emphasizes the integration of civic value to the students' daily lifes. Therefore, the emphasis of the learning outcomes is put more on knowledge and competences rather than on skill.</p>					
Learning goals/ competencies	<p><i>After completion of this module, students are expected to be able to:</i></p> <p>Knowledge:</p> <ul style="list-style-type: none"> • Describe the philosophy and principles of Pancasila • Define their role as a good citizen <p>Competences:</p> <ul style="list-style-type: none"> • Enhance nationalism • Have motivation to be a good citizen • Commit to implement the Five Principles as the philosophy of nation in social lifes. • Commit to build a good governance • Respect and obey the laws and human right • Actively participate in socializing democracy 					

Study/exam achievements	<ul style="list-style-type: none"> • Midterm exam : 30% • Final exam : 35% • Assignment + Quizzes: 25% • Attendance: 10% 		
Forms of media	<i>Classical teaching tools:</i>	<i>white board/ chalk and talk, power point</i>	
	<i>Integrated teaching tools:</i>		
	<i>Digital teaching tools:</i>	<i>Online communication, internet</i>	
	<i>Problem based teaching tools:</i>		
Literature	<ol style="list-style-type: none"> 1. Tim Nasional Dosen Pendidikan Kewarganegaraan. 2010. <i>Pendidikan Kewarga negaraan : Paradigma Terbaru untuk Mahasiswa</i>. Alfabeta. Bandung. 2. Ubaidillah dan Abdul Razaq. 2012. <i>Pancasila, Demokrasi, HAM dan Masyarakat Madani</i>. Prenada Media Group. Jakarta. 3. Affan Gaffar. 2000. <i>Politik Indonesia : Transisi Menuju Demokrasi</i>. Pustaka Pelajar Offset. Yogyakarta. 4. Kaelan. 2011. <i>Pendidikan Kewarganegaraan Untuk Mahasiswa</i>. Pustaka Pelajar. Yogyakarta. 5. Kaelan. 2013. <i>Negara Kebangsaan Pancasila; Kultural, Historis, Filosofis, Yuridis, dan Aktualisasinya</i>. Paradigma. Yogyakarta. 		