

English

Module name		English				
Module level		1 st year of Bachelor program				
Abbreviation, if applicable						
Sub-heading, if applicable						
Courses included in the module, if applicable		KU 1021 Critical Reading Skills KU 1022 Academic Writing KU 1023 Presentation Skills Student take only 1 course				
Semester/term		2 nd Semester				
Module coordinator(s)		Dr. Bambang Supriyanto, M.Ed.				
Lecturer(s)		Dana Waskita, S.S., M.A. Dr. Nia Kurniasih Untari Gunta Pratiwi, M.Pd.				
Language		English				
Classification within the Curriculum		Compulsory courses for Bachelor Program in Biology				
Teaching format/ class hours per week during the semester		Lecture (Face to face lecture): 2 hours x 16 weeks per semester; x 3 courses				
Workload	Total Workload	100 hours; 2 CU				
		Face to face teaching	Assignment/ homework	Independent study	Exam	Total
	Lecture	32	32	32	4	100
Credit points		<i>Critical Reading Skills (2 CU), Academic Writing (2 CU) & Presentation Skills (2 CU)</i>				
Requirements						
Content	<p>1. Critical Reading Skills This course activities consist of lectures with scope:</p> <ul style="list-style-type: none"> • Previewing • Understanding paragraph pattern to find main ideas • Understanding paragraph development to find main ideas • Guessing word meaning • Annotating • Outlining • Analyzing argument • Making summary-analysis/response <p>2. Academic Writing This course activities consist of lectures with scope:</p> <ul style="list-style-type: none"> • General description of writing • Types of sentences, paragraphs, unity, coherence • Writing an essay • Patterns of essay organization <p>3. Presentation Skills This course activities consist of lectures with scope:</p> <ul style="list-style-type: none"> • Parts of presentation • Making a start • Linking ideas • Body language • Designing and using visual aids • Making a close • Handling questions 					

Learning goals/ competencies	<p>After completion of this module students are expected to be able to:</p> <ol style="list-style-type: none"> Critical Reading Skills <ul style="list-style-type: none"> Knowledge <ul style="list-style-type: none"> Identify parts and functions of a textbook Identify the main ideas of paragraphs Assess the quality of paragraphs Identify the parts of an essay Skills <ul style="list-style-type: none"> Find or determine the main ideas of paragraphs Outline a reading text Analyze argumentative essays Summarize a reading text Response a reading text critically Competences <ul style="list-style-type: none"> Write a summary analysis of an argumentative essay Academic Writing <ul style="list-style-type: none"> Knowledge <ul style="list-style-type: none"> Identify parts of a paragraph Assess the quality of paragraphs Identify the parts of an essay Skills <ul style="list-style-type: none"> Develop a paragraph in various method Compose a cohesive and coherent paragraphs Link ideas between sentences and paragraphs Organize a cohesive and coherent essay Competences <ul style="list-style-type: none"> Write a scientific essay Presentation Skills <ul style="list-style-type: none"> Knowledge <ul style="list-style-type: none"> Identify parts of presentation Assess the quality of presentation Skills <ul style="list-style-type: none"> Speak English fluently Explain a concept in a good organization Organize ideas coherently Use visual aid effectively Handle question appropriately Competences <ul style="list-style-type: none"> Make a 20 minute presentation on a scientific topic 		
Study/exam achievements	<ul style="list-style-type: none"> Midterm exam : 30% Final exam : 40% Assignment + Quizzes: 30% 		
Forms of media	<i>Classical teaching tools:</i>	<i>white board/ chalk and talk, power point</i>	
	<i>Integrated teaching tools:</i>		
	<i>Digital teaching tools:</i>	<i>Online communication, internet</i>	
	<i>Problem based teaching tools:</i>		
Literature	<p>Critical Reading Skills:</p> <ol style="list-style-type: none"> Amaudet, M.L. and barret, M. E. 1984. Approaches to Academic Reading and writing. Prentice Hall: Englewood Cliff, NJ. Axelrod, R. B. And Cooper, C.R. 1990. Reading Critically, Writing Well. St. Martin's Press: New York Bartram, m. And Perry, A. 1989. Reading Skills. Penguin Books: Great Britain 		

4. Blake, K.A. 1989. College Reading skills. Prentice hall: New Jersey
5. Floris, Flora Debora, et al. 2007. *Success in Academic English: English for General Academic Purpose*. Graha Ilmu: Jakarta.

Academic Writing:

1. Folse, Keith.S. 2001. Great paragraph. Houghton Mifflin Company: USA
2. Bander, R.. 1981. *From Sentence to Paragraph*. Canada: CBS College Publishing.
3. English, K.A. 2004. *Northstar: Reading and Writing*. New York: Longman.
4. Frank, M. Sentences and Complex Sentences. 1972. New Jersey: Prentice Hall.
5. Oshima, A. and Ann Hague. 1999. *Writing Academic English*. New York: Longman.
6. KK Ilmu Kemanusiaan, FSRD-ITB. 2013. *Academic Writing*. Bandung: Penerbit ITB.
7. Strauch, O.A. 2005. *Writers at Work: The Short Composition*. Cambridge: Cambridge University Press.
8. Williams, A. 2011. *Writing for IELTS*. London: Harper Collins.
9. Wingersky, J. Et al. 1995. *Writing Paragraphs and Essays*. California: Wardsworth Publishing Company.

Presentation Skills:

1. Zemach, E.D. 2008. *Writers at Work: The Essay*. Cambridge: Cambridge University Press.
2. Goodale, Malcom. 2006. *Professional Presentations: A video-based course*. Cambridge University Press.
2. KK Ilmu Kemanusiaan, FSRD-ITB. 2013. *Academic Writing*. Bandung: Penerbit ITB.
3. Meriwether, Nell.w. 2000. *Successful Research Paper in 12 Easy Steps*. McGraw-Hill.
4. Oshima, Alice. 2000. *Writing Academic English*. Longman.
5. Powell, Mark. 2002. *Presenting in English: How to give successful presentations*. Thomson Heinle.
6. Williams, Erica J. 2008. *Presentations in English*. Macmillan.