Understanding ICT innovations in HE

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ICT innovation drivers in HE

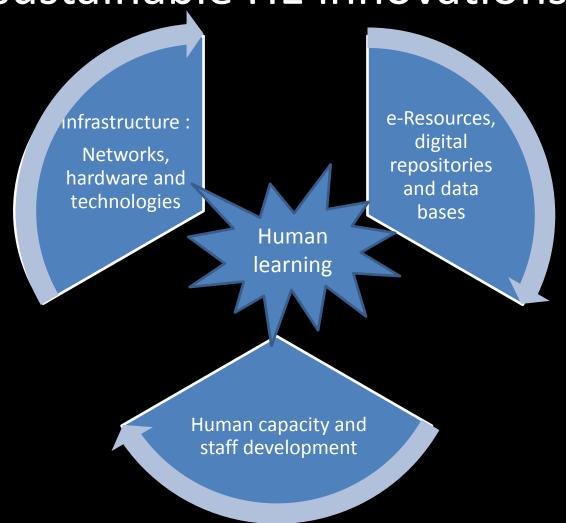
- Increased demand for HE in Asia-Pacific Region
- Western HEIs & TEIR 1 Asian HEIs seek to capture share of the Asian HE market
- ICT expansion in Asia generally and the emergence of new technologies, access to digital content and emerging learning platforms
- ICT as institutional management and support tool
- Perceived quality and cost benefits and contribution to economic growth
- Increased access to HE by underserved areas

Innovation for the diverse HEIs in Asia

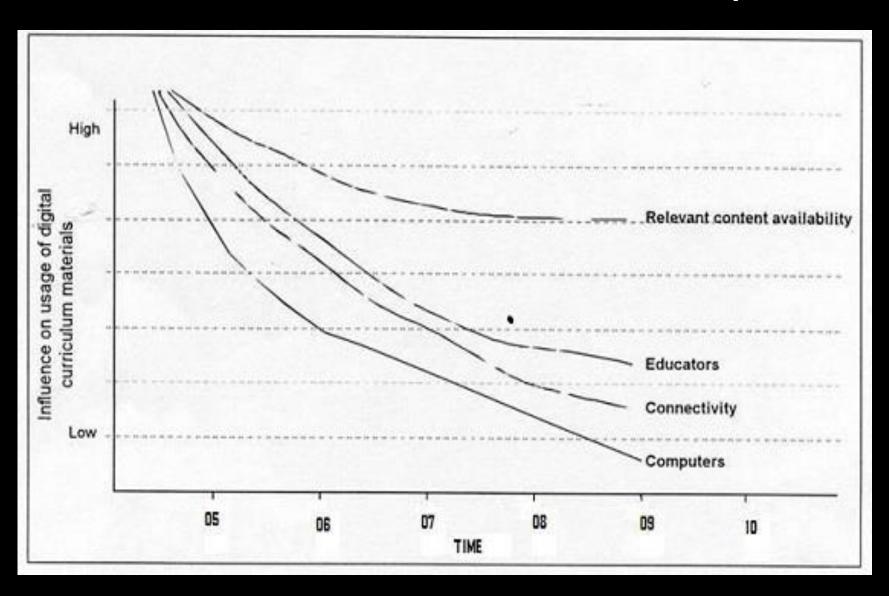
- -Relative and Incremental nature of Innovation
- -How to support an inclusive development approach
 - -Shared vision but staged implementation
 - -Variations in priorities and means



Integrated ICT system to support sustainable HE innovations



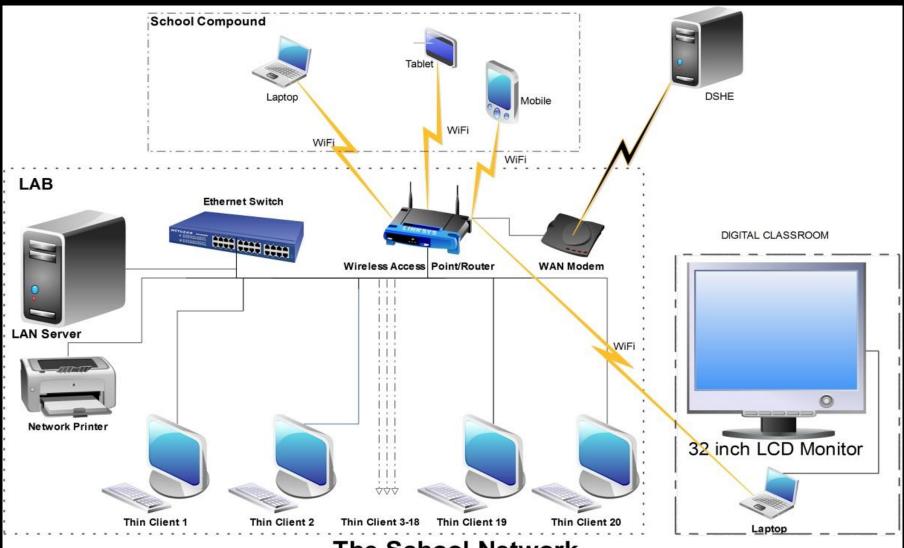
International trend in ICT adoption



Connectivity & Infrastructure Design

- ICT based learning is NOT about internet connectivity?
- Lab design and learning spaces
 - LAN- WAN- Internet to Wi-fi enhanced (BYOD)
- Software's selection OS vs proprietary, compatibility between softwares
- Standardisation of hardware and softwares
- ICT as HE management and student support tool

Networks



The School Network

KOICA Design Client-Server



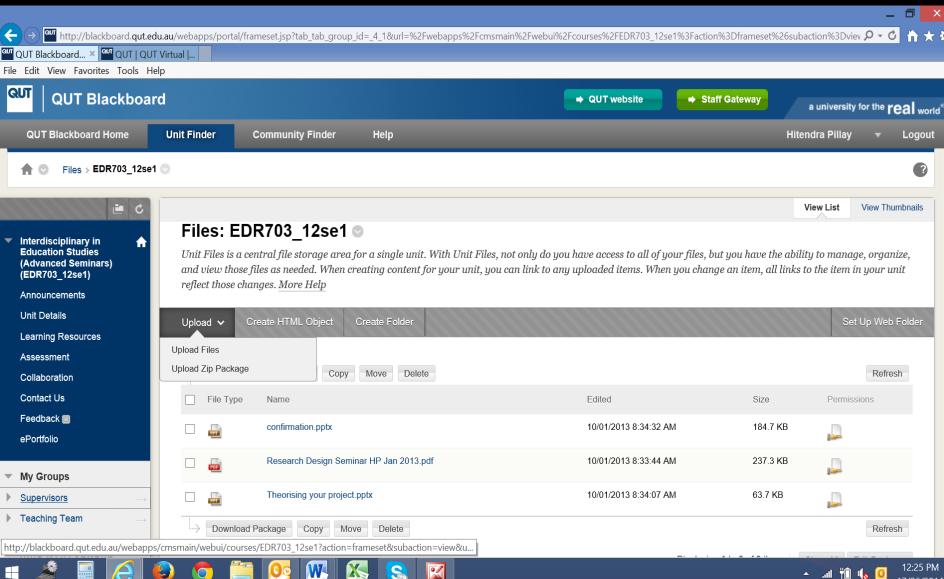
ICT for teaching and learning

- Ubiquity of learning --HEI role within this framework is confronted with increasing expectation
- Human learning theories --Resource based learning— e-textbooks, videos, simulations, lecture note, interactive materials, PPTs etc
- Problem solving, Active learning, Reflective learning, Situated and context based learning

Managing Learning

- LMS, MOOC and OCW delivery platforms
 - Self-directed learning (its more then learner centred)
 - Interactive learning and communicative learning with the material or with the teacher and peers?
 - Virtual learning networks
 - Attrition rates

Learning Management System

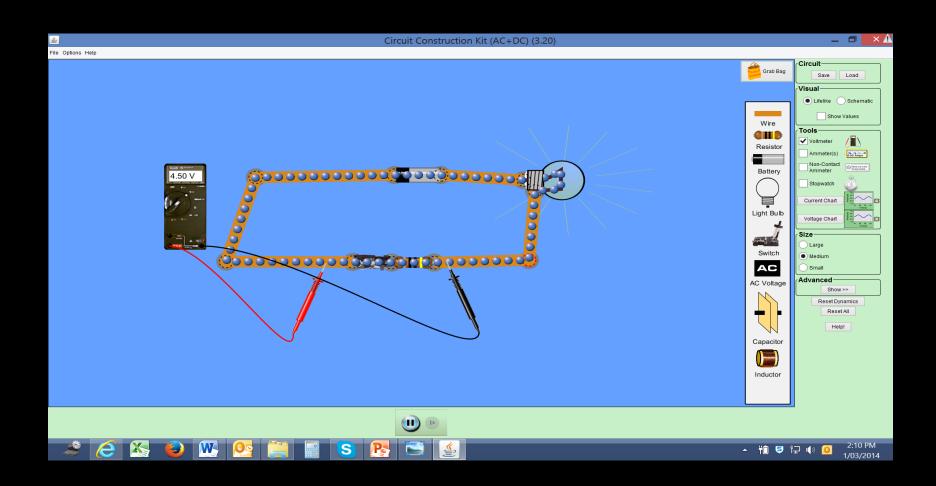


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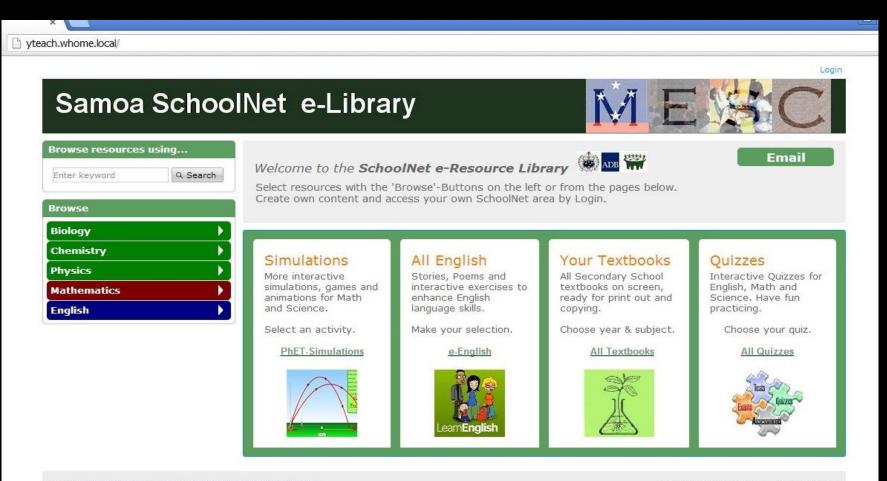
e-Resources for teaching and learning

- Should we all develop own e-Resources or should we borrow, procure and adapt? How do we decide what to develop and what to procure?
- Quality of resource materials (instructional design/human learning)
 - Traditional materials digitised and upload
 - Instructive material (Khan academy, MIT open courseware)
- Convergence of available e-Resources presents challenges of interoperability of the digital repositories.
- What the developing world needs is not just commodity content, but customized curricula — specifically scalable, consistently produced online courses that target and complement local universities in the developing world.

Interactive materail



Integrated server-based repository





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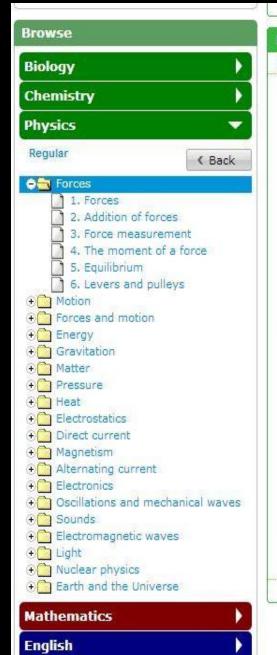














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Resources: 1 - 6 Total: 6

ICT for Research and Innovation

- Similar to the Ubiquity of learning every inquiry based experience is called research
- Sharing knowledge products through repositories and publication (OE journals)
- Collaboration—twining TEIR 1 and TEIR 3 institutions to develop capacity
- Staff exchange, diaspora, alumni to support joint research
- Language as a barrier to collaborations and knowledge sharing
- Knowledge networks and knowledge transfer

Research Network





 Development of policy recommendations on national and on the EU level. This includes organization of TUNING networks to support, EU policymakers, encourage research partnerships between HE institutions and private enterprises.

Conclusion

- Innovations in ICT can increase access and improve quality
- HEIs need to develop clear priorities and strategy for adopting ICT as a tool to enhance its service delivery
- Value for money analysis is essential at every stage of expansion.
- Separating advocacy from evidence-based information and adopting deeper understanding of human learning
- Planning should be system-wide but implementation maybe staged and bottom up.
- Need to be cognisant of the diversity in Asian HEIs